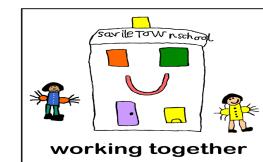


Savile Town I & N School- History Progression Map



Nursery	Reception	Year 1	Year 2
<p><u>Understanding of the World</u></p> <p>Range 4:</p> <ul style="list-style-type: none"> Has a sense of own immediate family and relations and pets In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat, dog or bird Beginning to have their own friends Learns that they have similarities and differences that connect them to, and distinguish them from, others. <p>Range 5:</p> <ul style="list-style-type: none"> Shows interest in the lives of people who are familiar to them Enjoys joining in with family customs and routines Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends Shows interest in different occupations and ways of life indoors and outdoors Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family <p>Range 6:</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines Talks about past and present events in their own life and in the lives of family members Knows that other children do not always enjoy the same things, and is sensitive to this Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions. 	<p><u>Understanding of the World- ELG</u></p> <p>Talk about the lives of the people around them and their roles in society;</p> <ul style="list-style-type: none"> - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> *I can use words and phrases like; old, new and a long time ago. *I can recognise that some objects belonged to the past. *I can explain how I have changed since I was born. *I can explain how some people have helped us to have better lives. *I can ask and answer questions about old and new objects. *I can spot old and new things in a picture. *I can explain what an object from the past might have been used for. 	<ul style="list-style-type: none"> *I can use words and phrases like; before, after, past, present, then and now. *I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. *I can give examples of things that were different when my grandparents were children. *I can find out things about the past by talking to an older person. *I can answer questions using books and the internet. *I can research the life of a famous person from the past using different sources of evidence.